Welcome!

Washington State Department of **Early Learning**

ECEAP Directors Meeting

April 15-16, 2010

Dr. Bette Hyde

Director

Kids' Potential, Our Purpose

1

Washington State Department of
Early Learning

DEL Update

ECEAP Directors Meeting

Dr. Bette Hyde, Director
Dr. Bob Hamilton, Deputy Director
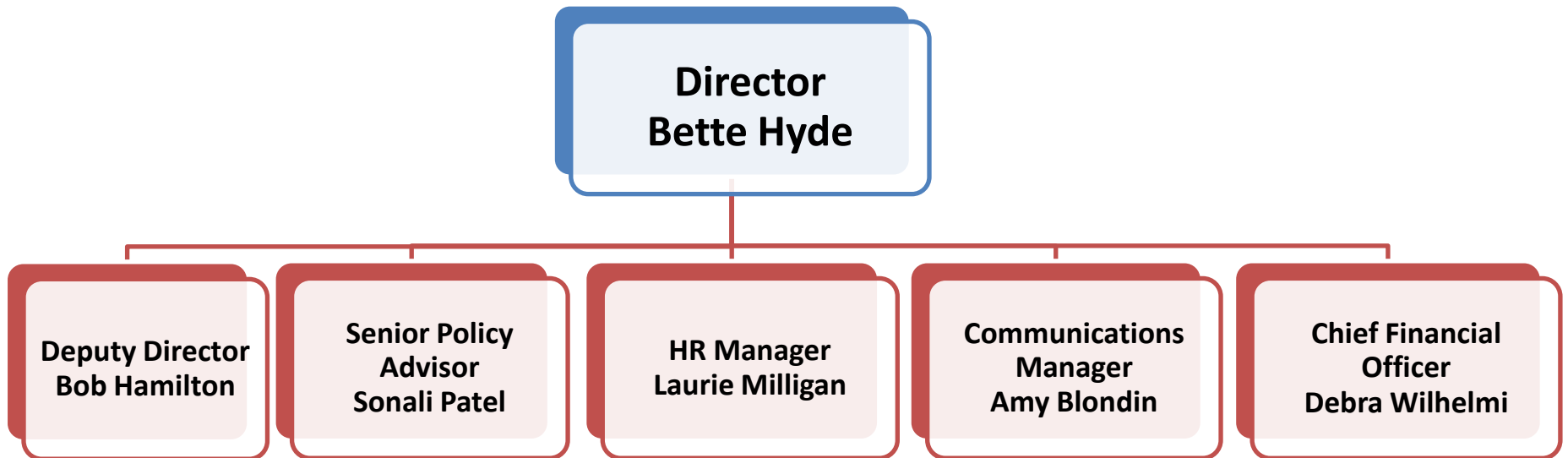Department of Early Learning
April 15, 2010

Washington State Department of
Early Learning

Thank you!

- ECEAP reaches 8,053 children statewide, with 3,939 children on a waiting list.

- ECEAP received 9 of 10 quality points from the National Institute for Early Education Research
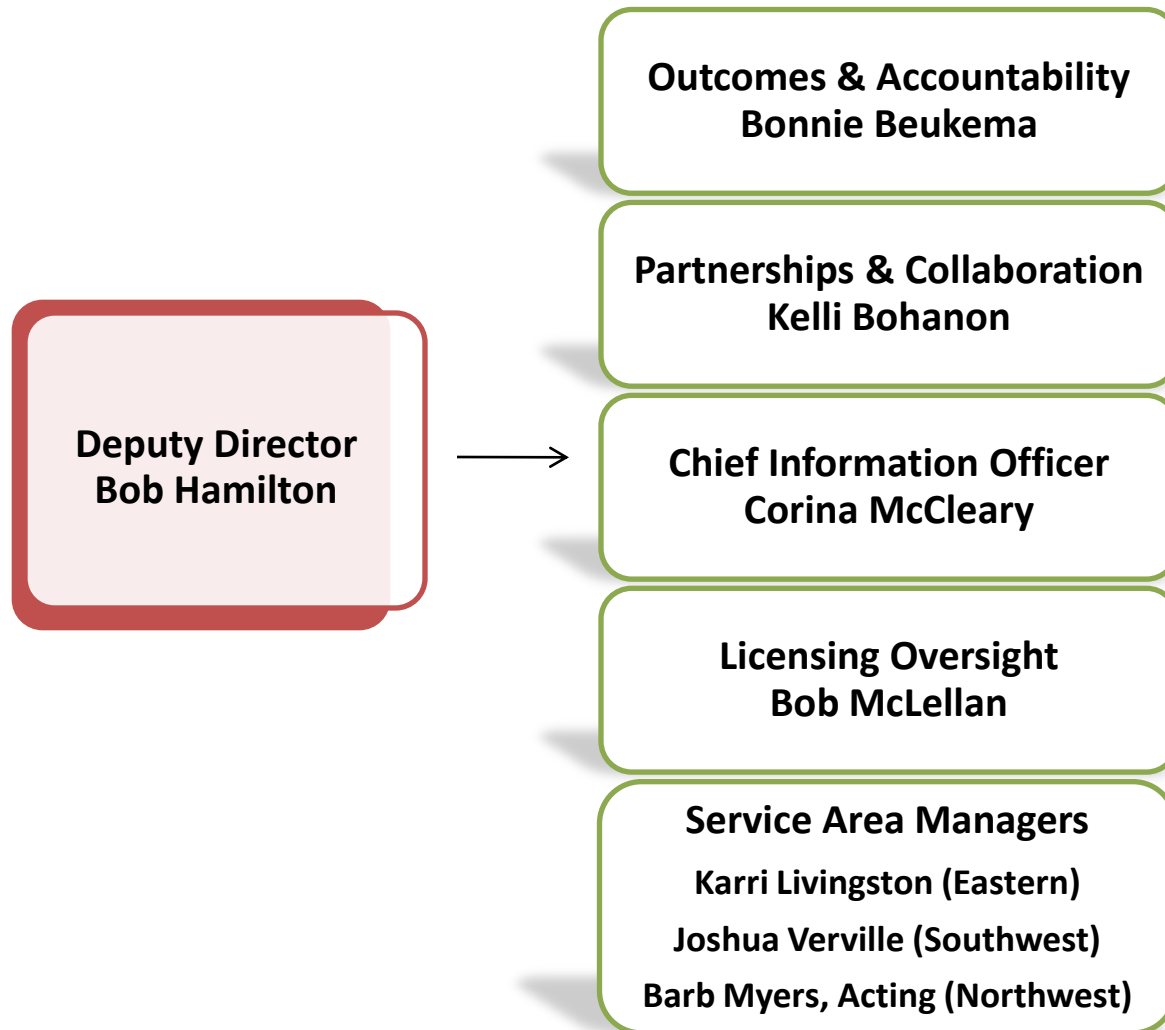
Washington State Department of Early Learning

Director
Bette Hyde

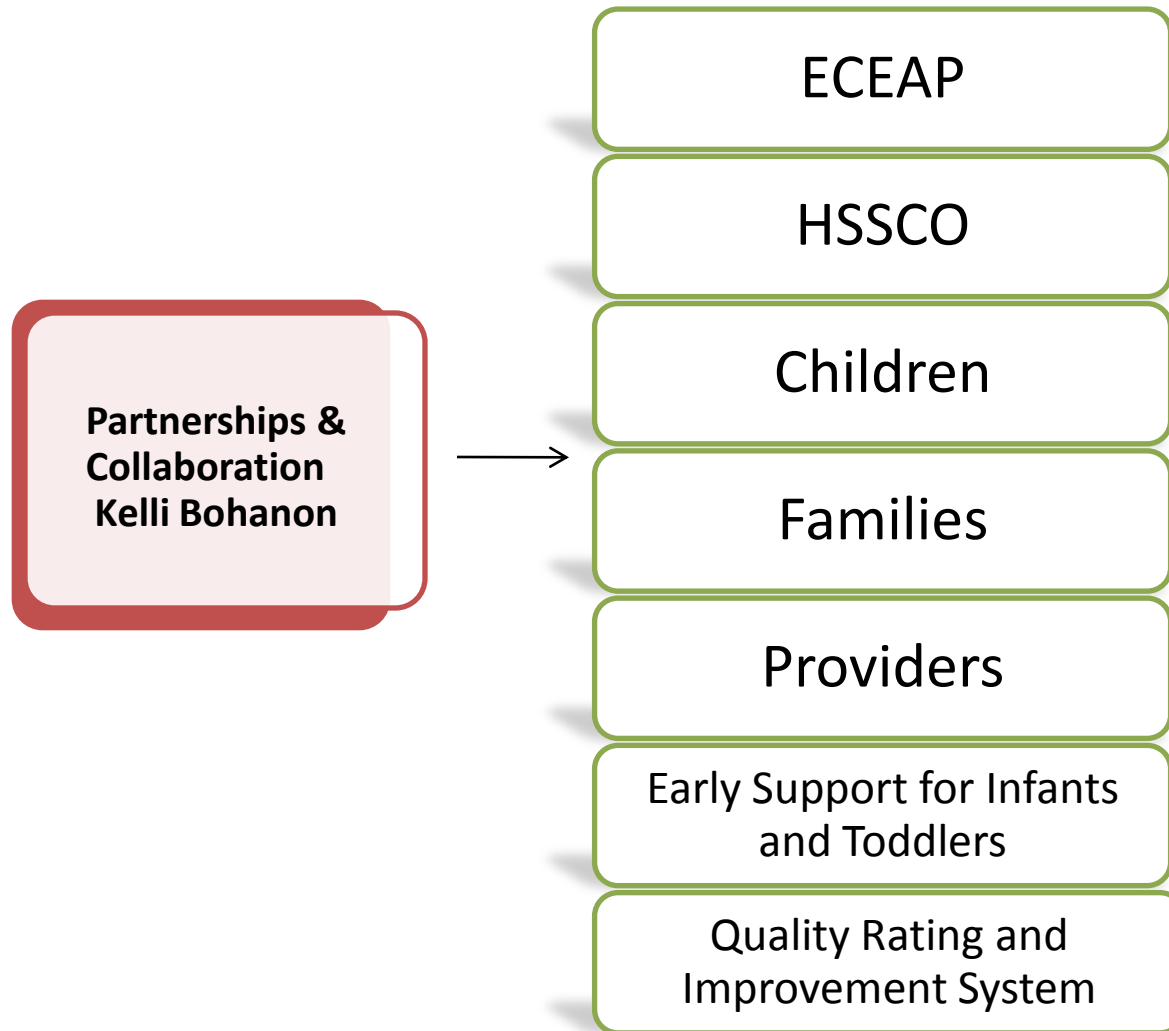**Deputy Director**
Bob Hamilton

Senior Policy Advisor
Sonali Patel

HR Manager
Laurie Milligan

Communications Manager
Amy Blondin

Chief Financial Officer
Debra Wilhelmi

DEL Structure
Effective April 2010

Washington State Department of Early Learning

Outcomes & Accountability
Bonnie Beukema

Partnerships & Collaboration
Kelli Bohanon

Deputy Director
Bob Hamilton

Chief Information Officer
Corina McCleary

Licensing Oversight
Bob McLellan

Service Area Managers

Karri Livingston (Eastern)

Joshua Verville (Southwest)

Barb Myers, Acting (Northwest)

Washington State Department of Early Learning

Partnerships & Collaboration
Kelli Bohanon

ECEAP

HSSCO

Children

Families

Providers

Early Support for Infants and Toddlers

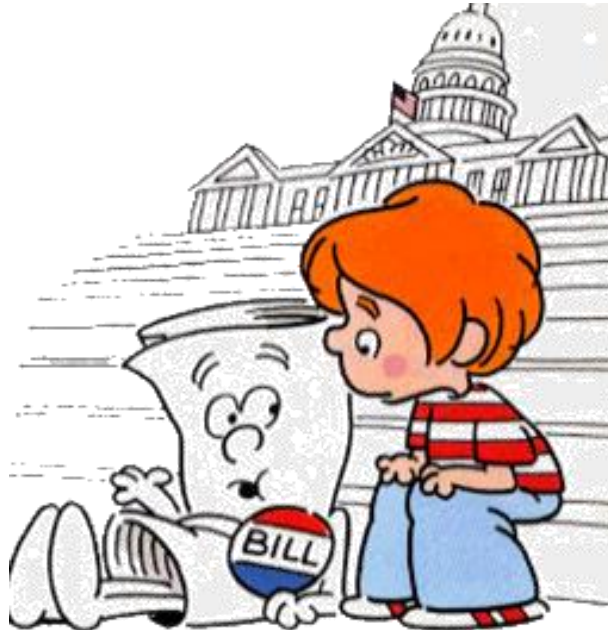Quality Rating and Improvement System

What we do at DEL…

Washington State Department of Early Learning

2010 legislative session

We're done!

ECEAP (and the work YOU do) is well-regarded by our Governor and Legislature:

- Entitlement at 2010-2011 funding levels.

- By 2017-2018, all eligible children entitled to enroll.

- 2010-2011: Children with IEPs may be enrolled without impacting contractors' over-income allowance.

- Beginning September 2011: Families with non-eligible children may pay a fee to attend ECEAP programs on a space-available basis.

- Whether ECEAP is entitlement or basic education is still under consideration.

Key early learning bills

- HB 2731, SB 6759—Pre-k program
- HB 3141—Child care subsidy authorization pilot
- SB 6593—ITEIP transfer, rename
- HB 2867—Birth-to-3 program bill (originally Governor's "All Start" bill)
- Budget
  - Decrease 29 ECEAP slots
  - Child care subsidies
  - Home visiting
  - Career and wage ladder
  - Child care resource and referral

Early Learning Plan Vision Statement

- "In Washington, we work together so that all children start life with a solid foundation for success, based on strong families and a world-class early learning system for all children prenatal through third grade. Accessible, accountable, and developmentally and culturally appropriate, our system partners with families to ensure that every child is healthy, capable and confident in school and in life."

Washington Kindergarten Inventory of Developing Skills
(WaKIDS)
PILOT

1.

FAMILY CONNECTION

Family Survey/ Questionnaire

2.

MULTIPLE DOMAINS

Comprehensive Assessment

3.

EARLY LEARNING COLLABORATION

Early Learning Providers & Kindergarten Teachers Forum

The Washington Kindergarten Inventory of Developing Skills will support the whole child, as he/she transitions from the first five years of life into kindergarten by creating a smooth and seamless kindergarten transition process that will include the exchanging of information between parents, early learning providers and kindergarten teachers thus gathering comprehensive, useful information about each child.

Integrating DECA with Challenging Behaviors Policy & Practice

Jennifer M. Haugland, MS, LMHC

Mental Health Consultant

OlyCAP Early Childhood Services

jhaugland@olycap.org 360-582-3702

DECA Levels of Intervention

EXPANDED

TARGETED

UNIVERSAL

Universal Intervention

Building quality, strengthening protective factors for the whole class, and individualizing for <u>all</u> children.

Targeted Intervention

Planning for children with low protective factors and/or high behavioral concerns.

Expanded Intervention

Helping children with concerns who have/need additional professionals and/or services.

Challenging Behavior Procedure

When a child's behavior becomes challenging, center teams will:

At the Universal Level of Intervention:
- Review Classroom Management Procedure
- DECA SPADE or CARE Reflective Checklist
- Changes to physical or emotional environment
- Review child file
- Talk to the parent/guardian
- Social Emotional Referral Checklist

Challenging Behavior Procedure
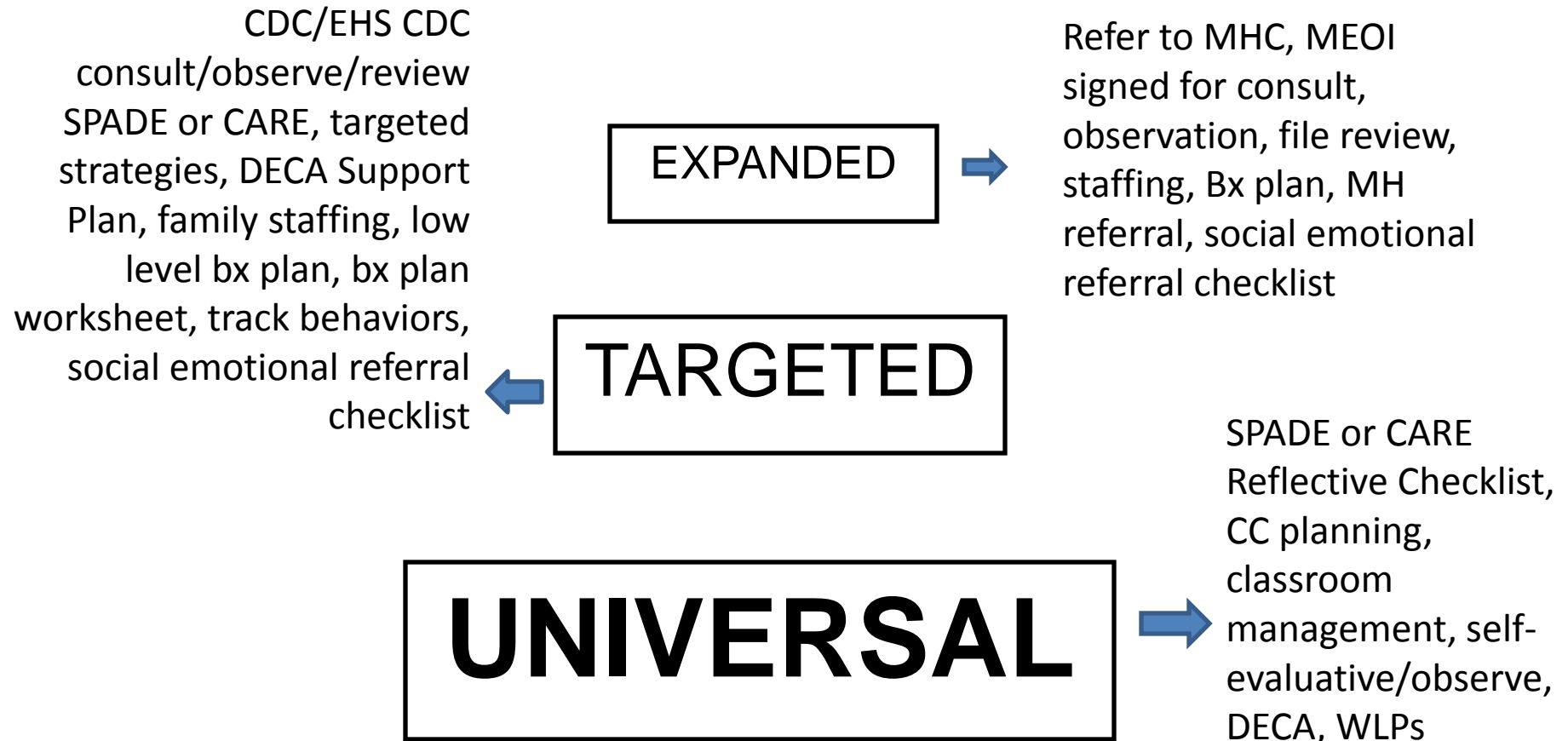
At the Targeted Level of Intervention:

- Contact appropriate Child Development Consultant

- Strategies, SPADE or CARE Reflective checklist, observation, DECA Support Plan, review behavior plan process, staffing

- Data tracking

- Contact family, discuss role of Mental Health Consultant, MEOI signed

- Informal Behavior Plan

Challenging Behavior Procedure

At the Expanded Level of Intervention:

- MHC involvement: observation, staffing, behavior plan, possible referral

- 2 week staffing update

- No change after 6 weeks, begin Accessing Mental Health Procedure.

Integrated Levels of Intervention

CDC/EHS CDC consult/observe/review SPADE or CARE, targeted strategies, DECA Support Plan, family staffing, low level bx plan, bx plan worksheet, track behaviors, social emotional referral checklist

Refer to MHC, MEOI signed for consult, observation, file review, staffing, Bx plan, MH referral, social emotional referral checklist

EXPANDED →

← TARGETED

SPADE or CARE Reflective Checklist, CC planning, classroom management, self-evaluative/observe, DECA, WLPs

UNIVERSAL →

Social Emotional Referral Checklist Integrated with DECA

Child:	ODM ID#:	DOB:
Concern:		
ITS/FE:	Center:	
Disabilities Consultant:		

Status: Indicate on the checklist below what has been completed and describe results (attach copies):

Procedures Attempted	No/Yes See Attached	Descriptive Comments
1. Health History, family input gathered?		
2. Child's strengths identified?		
3. Any DECA/DECA IT scores or interventions?		
4. EHS CDC/CDC consulted?		
5. Any Action Plans or Staffings re: this concern?		
6. Leading Education Agency (LEA) to complete informal classroom observation.		
7. Behavior Plan Worksheet (J18) completed?		
8. Observation by Mental Health Consultant?		
9. Behavior Plan (J19) completed?		
10. Any other agencies involved? (Enhanced Rate, MH Counseling, CPS, Birth to 3, etc.)		
11. Head Start Staff & LEA staffing to determine if referral is needed.		

1-3 Universal

3-7 Targeted

8-11 Expanded

DEL ECEAP Updates

- Site locators on DEL Web

- ECEAP Contracts
  - To be released in May

- Child eligibility change
  - New Child Enrollment Form (CEF)
  - Revised Performance Standards
  - Rulemaking process to change WAC.

ECEAP Performance Standards Draft Revision
Section B: Recruitment, Eligibility, Prioritization, Enrollment and Attendance

- Feedback due to Joyce Kilmer by April 30, 2010

- Retires numbers B-1 to B-11, adds new B-12 to B-18

- Incorporates all current ECEAP policy memos:
  - Rules for Military Pay in Determining ECEAP Eligibility
  - Over-Income Enrollment Limits
  - Eligibility Guidelines for Children in Kinship Care

B-12 Child Recruitment

Contractors must write and follow a recruitment procedure on how to:

- ⚠ Recruit eligible families in their service area.

- ⚠ Locate age-eligible homeless children, children in the foster care system and children with disabilities.

- ⚠ Inform potentially eligible families about ECEAP services.

- ⚠ Encourage families to apply for enrollment.

B-13 Eligibility for ECEAP Services

🔲 Three years old, but not yet five years old, by August AND

🔲 Returning, or

🔲 Qualified for special education

🔲 From a family with income at or below 110% FPG

🔲 From a family that is not income-eligible but is impacted by either:
- Developmental risk factors
- Environmental risk factors

Within your contracted over-income allowance.

🔲 Not enrolled in Head Start

🔲 OK to be enrolled in special education.

B-14 Verifying Eligibility

- Must verify before child starts class, with some exceptions.

- Must file staff and parent signature verifying eligibility.

- Review annual income (except TANF and foster)

- Can qualify a child on monthly income, in some circumstances, after annual income is reviewed.

- Must note on Child Enrollment Form which documents were used to verify income.

B-15 Prioritization

■ Written procedure to prioritize children most in need of ECEAP services.

■ Must prioritize:
  △ 4's
  △ Lowest incomes
  △ Children who are homeless
  △ Children in the foster care system

■ May prioritize others to meet community needs

B-16 Enrollment

- Begin classes by September 30 (except in rooms used for Migrant Head Start).

- Fill 100% of ECEAP slots within 30 calendar days.

- Fill vacant slots within 30 calendar days, except for the last 60 calendar days of the school year.

- Maintain prioritized waiting lists of eligible children.

B-17 Attendance

- Intensify family support when a child has frequent absences.

- May offer the slot to another family is chronic absenteeism persists.

- If the average daily attendance falls below 85%, contractors must analyze attendance patterns and provide needed supports to families to increase attendance.

B-18 Serving Non-ECEAP Children in the Same Classroom

Contractors may serve children who are not eligible for ECEAP in the same classroom with ECEAP children, providing:

- The total proportional share of costs for non-ECEAP children are covered by funds, or in-kind contributions, from sources other than ECEAP dollars.

- ECEAP Performance Standards are met for all ECEAP children.

- The contractor reports the number of non-ECEAP children on the Program Information Form (PIF) in EMS.

Reducing ECEAP Slots for 2010-11

The state budget temporarily reduces ECEAP slots by 29:

- "(DEL) shall reduce slots where providers serve both Head Start and ECEAP, to the greatest extent possible, in order to achieve no reduction of slots across the state."

- Our process will be developed in communication with the ECEAP Steering Committee.

Reducing ECEAP Slots for 2010-11

- First, we will ask for voluntary reductions, then discuss further reductions where:
  - Slots have been difficult to fill.
  - It is difficult to meet ECEAP Standards.
  - Sites are closing.

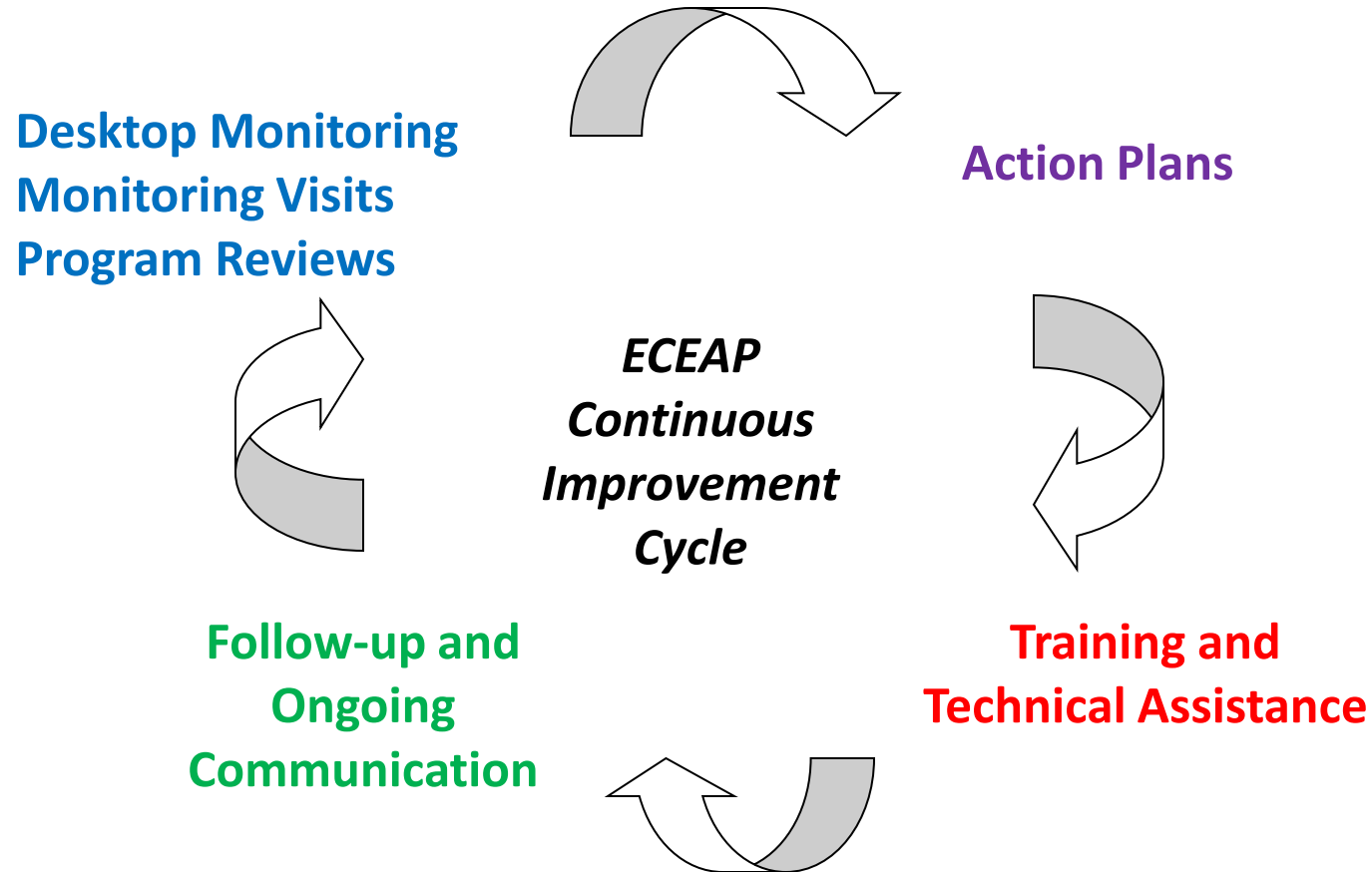- Next, if we need more slots, we will review the four communities where there was Head Start expansion.

2009 Slot Reduction Principles

- No reductions to contracts with 20 or fewer slots.

- Sensitivity to rural and remote contractors.

- Honor child and family needs, above program needs.

- Good stewardship of state funds.

- Clear, understandable process. Common sense.

- Reduce in units that work economically.

- Quick decisions, so there is planning time.
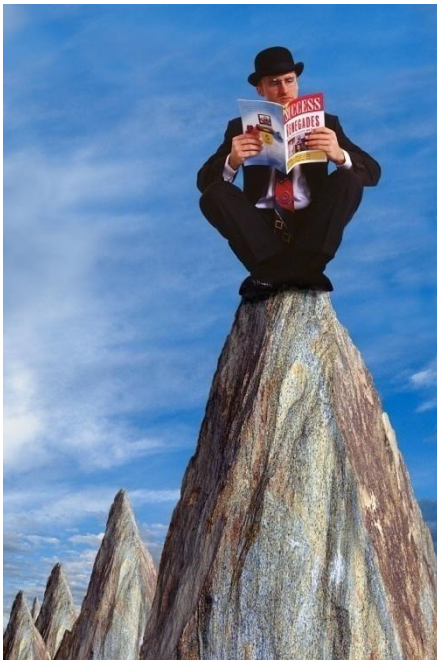
- Be mindful of impact on community partnerships.

ECEAP Program Reviews

- What is an ECEAP program review?

- What is new about ECEAP reviews?

- What have we learned on recent reviews?

- What about next year?

ECEAP Program Reviews: one part of the continuous improvement cycle

Desktop Monitoring
Monitoring Visits
Program Reviews

Action Plans

ECEAP
Continuous
Improvement
Cycle

Follow-up and
Ongoing
Communication

Training and
Technical Assistance

What is new for ECEAP Program Reviews

- Strengthened consistency and quality

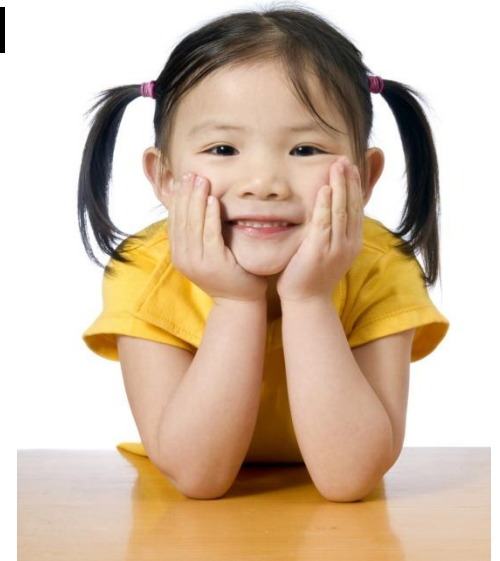- Fiscal review process

- Pre-site document checklist

- Site reports

ECEAP Program Reviews

Sample from a review or site report:

D-4	Parent Consent Forms	●	Parents signed a "Parent Agreement Contract", which included consent for health screenings. If medication was needed, the parent signed a school medication permission form. Copies of emergency forms were kept on the buses as well as in the classroom. Where transportation was provided, parents signed a transportation permission form.

What we have learned on recent reviews

- Service delivery planning and community partnerships

- Eligibility and enrollment

- Staff roles, qualifications & professional development plans

- Health and safety standards

- Early childhood education

- Family partnerships

2010-11 ECEAP Program Reviews

- ESD 105

- Family Services of Grant County

- Lake Quinault School District

- Okanogan County Child Development Assn.

- Omak School District

- Richland School District

- Rural Resources Community Action

- Wahluke School District

- Washington State Community College #17 (Spokane)

Statewide Initiatives
DEL Assistant Director – Kelli Bohanon

- Early Learning Plan

- Early Learning Advisory Council

- Pre-K to 3rd grade initiatives

- New advisory group

Closing

■ Financial Disclosure Certification
- △ Based on Contract
- △ Due June 30 each year